



## IN THE CLASSROOM

## AROUND THE SCHOOL

## WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by respectfully including Aboriginal and Torres Strait Islander people and perspectives in learning environments.
- Support educators to embed Aboriginal and Torres Strait Islander perspectives their philosophy and practice to advance reconciliation.

- Encourage Aboriginal and Torres Strait Islander representation on committees.
- Develop meaningful and ongoing relationships with local Aboriginal and Torres Strait Islander Elders, and people recognised in the community as Traditional Owners.
- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.
- Provide opportunities for staff, students and community members to collaborate on whole early learning service reconciliation projects.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build respectful, trusting and inclusive relationships with the local Aboriginal and Torres Strait Islander community.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Discuss news and current issues relating to Aboriginal and Torres Strait Islander people and reconciliation.

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to show respect and recognition for the First Peoples of Australia.
- Raise awareness on, teach about, and act against racism.

OPPORTUNITIES

- Incorporate Aboriginal and Torres Strait Islander histories and cultures when planning, developing and evaluating your curriculum.

- Make policies that include and increase knowledge of Aboriginal and Torres Strait Islander people, histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.

- Visit appropriate Aboriginal and Torres Strait Islander sites, attend significant local events and explore Aboriginal and Torres Strait Islander perspectives on excursions.
- Celebrate RAP progress in the early learning service and throughout the community.